



NSSP Workshop Report 19

Web 2.0 Tools and Library Skills Training Workshop

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Nigeria Strategy Support Program (NSSP)

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THE NIGERIA STRATEGY SUPPORT PROGRAM (NSSP) WORKSHOP REPORTS

ABOUT NSSP

The Nigerian Strategy Support Program (NSSP) of the International Food Policy Research Institute (IFPRI) is an initiative to strengthen evidence-based policymaking in Nigeria in the areas of rural and agricultural development. Under the USAID financial support program MARKETS, IFPRI in collaboration with the Federal Ministry of Agriculture and Water Resources (FMAWR) supports the implementation of Nigeria's national development plans by strengthening agricultural-sector policies and strategies through:

- Enhanced knowledge, information, data, and tools for the analysis, design, and implementation of pro-poor, gender-sensitive, and environmentally sustainable agricultural and rural development policies and strategies in Nigeria;
- Strengthened capacity for government agencies, research institutions, and other stakeholders to carry out and use applied research that directly informs agricultural and rural policies and strategies; and
- Improved communication linkages and consultations between policymakers, policy analysts, and policy beneficiaries on agricultural and rural development policy issues.

ABOUT THESE WORKSHOP REPORTS

The Nigeria Strategy Support Program (NSSP) Workshop Reports provide a review of the presentations delivered during workshops and key comments from the audience and group discussions. They have been prepared as an output for NSSP and have not been peer reviewed. The comments from the participants do not necessarily reflect the policies or opinions of IFPRI.

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Background

To assist the Nigerian government in the achieving its goal to reduce poverty and hunger in the country, which partly involves reforming its policies to aid agricultural growth, the International Food Policy Research Institute (IFPRI) has been implementing the *Strategic Analysis and Knowledge Support System Project* in Nigeria. The SAKSS Project aims to do three things:

- a. Improve the data and knowledge base available for applied policy analysis
- b. Address specific gaps in knowledge critical to strategy development through actionable research and implementation
- c. Strengthen the national capacity for practical, applied policy research that directly informs agricultural and food security strategies and policies.

As part of implementing CAADP, IFPRI is assisting the Department of Planning, Policy Analysis, and Statistics (PPAS) at the Federal Ministry of Agriculture and Rural Development (FMARD) in revitalizing its library and databank. Work at the library includes reviewing newspapers and cutting out relevant articles which are neatly processed and added as part of publications for the library. Renovations of the library as well as the databank are also part of the activities. Training workshops were also devised in order to assist improve data and knowledge base available in the department. One of such training workshops was a two day course on the use of Web 2.0 Tools and Library Skills designed for staff of the department. The workshop took place on the 26th and 27th of October, 2010. There were 15 participants for the first day (Appendix A) and 24 participants the second day (Appendix B).

The audience largely included those supporting the FMARD library and staff of the databank.

Content of the workshop

The first day was training on library skills which focused on understanding how to assign keywords to documents for cataloguing into electronic databases and introducing staff to databases available for access to published knowledge. Training started with each participant introducing themselves with a brief background of their computer knowledge. Most of the participants did not have very much knowledge on computer use. Given their limited knowledge, they were introduced to how to access the internet, open a web page and browser. This took most of the first part of the class. Participants were then informed of library resources especially for developing countries and how to use these databases (Appendix C). They were also informed that all these resources are available to them free of charge and therefore encouraged to use them. They were trained on how to get information from journals, reports, books, etc via these databases. They were taught that to determine interest in a database, they should read what the database is about, determine that they can access it for free and then register to access resources from the database. Participants were encouraged to create an excel sheet where they can have the list of databases they are registered with, the different links as well as their username and password for each database. The participants were then introduced to WorldCat, a database for finding items in libraries.

The second day of class was designed for staff who support the development and maintenance of content on the FMARD website as well as staff, who will use web 2.0 tools to disseminate information about new resources available in the library. Class started with students coming up

to review what they had learnt the previous day. There were some students who were not in the class the previous day therefore, it was necessary to revise what was taught the previous day and go over some basics of internet and website browsing. Students were introduced to RSS feeds: what they are, how to identify, and how to subscribe to RSS feeds. Then students were introduced to blogs. They were taught what a blog is and how to create and monitor a blog. They were introduced to wordpress.com. Although internet connectivity at the databank was not very strong and as a result there was limited practical training, participants were given notes on steps taken to create a blog.

Achievements of the workshop

Training was very beneficial to participants as most of them were not aware of these database resources. Some of the major achievements include:

- Introduction to the knowledge of browsing websites and the internet
- Introduction to databases and the resources available via these databases
- Some participants registered with some databases
- Participants were introduced to RSS feeds and how to use them
- Participants were taught how to create and manage blogs.

Recommended future activity

There may be need for a follow-up workshop to give participants another chance to get more grounded in the use of the tools they were introduced to. It might be useful also to have a training manual provided to participants. Furthermore, participation by key top staff members from the department may be useful to make decisions registering for certain databases.

Appendix A: Participants List (Day One)

S/N	NAME	DEPARTMENT/DESIGNATION	GENDER
1	Oluwasegun Oluseyi	PPAS/Principal Admin Officer	F
2	Apeh Augustine	PPAS/Data Processing Officer	M
3	Akpolewaye Pricillia	PPAS/Asst. Chief Data Processing Officer	F
4	Olofinmuyide Juliet	PPAS/Snr Data Processing Officer	F
5	Akinola Joseph	PPAS/System Analyst	M
6	Rose Ameh	PPAS/Library Staff	F
7	Mohammed Danladi	PPAS	M
8	Nduka A.N.	PPAS/Chief Librarian	M
9	Omotosho Ezekiel	PPAS	M
10	Mohammed Saidu	PPAS/Principal Programmer	M
11	Dimka Alice	PPAS	F
12	David Durkwa	PPAS	M
13	Ahgo Egbeiye	PPAS/Monitoring and Evaluation	F
14	Atte Z.O.	PPAS/Dep. Director	M
15	O.A. Rumide	PPAS/Databank	M

Appendix B: Participants List (Day Two)

S/N	NAME	DEPARTMENT/DESIGNATION	GENDER
1	Charity Matthew		F
2	Abugu John	PPAS	M
3	Mohammed A.D.	PPAS/Library	M
4	Omotosho Ezekiel	PPAS/Library	M
5	Ahmed U.O.	PPAS	M
6	Jacobs O.	PPAS	F
7	Augustine Nduka	PPAS/Chief Librarian	M
8	Ahgo Egbeiyee	PPAS/Monitoring & Evaluation Stat Officer	F
9	Mohammed Mas'ud	PPAS	M
10	Bejide S.B.	PPAS	M
11	Apeh Augustine	PPAS/Data Processing Officer	M
12	Manji Binchan	PPAS/Data Processing Officer	F
13	Akpolewaye Pricillia	PPAS/Asst. Chief Data Processing Officer	F
14	Nanpan Simon	PPAS/Higher Executive Officer	M
15	Akinola Joseph	PPAS/System Analyst	M
16	Isiaka Adeshina Ayeni	PPAS/Asst Chief Data Processing Officer	M
17	Hannatu Musa	PPAS/Snr. Data Processing Officer	M
18	Bola Afurugbin	PPAS/Snr. Data Processing Officer	F
19	Dimka Alice	PPAS	F
20	O.A. Rumide	PPAS/Databank	M
21	Ihuoma M.C.	PPAS/Chief Secretary Assistant	M
22	Rose Ameh	PPAS/Library	F
23	Rosemary Ugwu	PPAS/Library	F
24	Olofinmujide Juliet	PPAS/Databank	F

Appendix C: Resources for Abuja training at IFPRI

Below is a list of databases that you can access to find information to assist you in your research.

1. Developing Country resources on the internet resources page
 - a. <http://www.ifpri.org/resources/browser/results/taxonomy%3A6>
2. JSTOR INAP
3. www.aluka.org <http://www.aluka.org/?cookieSet=1>
4. HINARI—free access
 - a. <http://www.who.int/hinari/en/>
 - b. Eligibility—look for your country name
 - c. Register (Free registration)
5. OARE-free access band 1
 - a. <http://www.oaresciences.org/en/>
 - b. Eligibility (Band 1 so free access)
 - c. Register
 - d. <http://oare.oaresciences.org/content/en/registration.php>
6. AGORA-free access band 1
 - a. <http://www.aginternetwork.org/en/>
 - b. Eligibility
 - c. Registration
 - d. http://www.aginternetwork.org/en/about_agora/registration/
7. INASP—helps to build library access
 - a. <http://www.inasp.info/>
 - b. <http://www.inasp.info/file/c09571fe8890329e7f72f9e2436f1079/Nigeria.html?country=df9b106265ab35e0a6d957db6692d6f5> (country pages)
 - c. <http://www.inasp.info/file/ced9b0a390583d417a07d4cb2eaf041f/researchers.html> (Access to journals for dev. Country persons)
 - d. <http://www.inasp.info/file/4fd988568504d4bcfa2f4cd855a07d45/jols.html> (Journals)
8. Use AGRIS from FAO—keywords
 - a. http://aims.fao.org/website/Search/sub?mylang_interface=en&myLanguage=EN&myTerm=on&myscope=ALL&myShowDel=allterms&mySearchType=contain&mySearchTerm=agriculture&mycode=&Submit=Submit